

POST-SECONDARY EDUCATION OUTCOMES IMPROVEMENTS			
CATEGORY	SUGGESTED INDICATOR	RATIONALE	POSSIBLE DATA SOURCES
Postsecondary enrollment rate	<ul style="list-style-type: none"> <li>Fraction of high school graduates who enroll in post-secondary during the fall after graduation (seamless enrollment) and within 2 years of graduation</li> </ul>	<p><b>Increases in overall postsecondary enrollment rates and/or increases in enrollment rates of specific subgroups may be monitored as one goal of Promise programs.</b></p> <p><b>Enrollment immediately after high school graduation is correlated with greater post-secondary success.</b></p> <p><i>Aud, Ramani, &amp; Frohlich, 2011</i></p>	<p><b>Existing:</b></p> <ul style="list-style-type: none"> <li>✓ National Student Clearinghouse</li> <li>✓ Possibly Promise program administrative records</li> </ul>
Postsecondary enrollment pattern	<ul style="list-style-type: none"> <li>Fraction of postsecondary students enrolled in 4-year programs, 2-year programs, public vs. private, in-state vs. out-of-state or other characteristics of interest depending on the Promise program structure and goals</li> </ul>	<p><b>Promise programs may influence postsecondary enrollment patterns by encouraging more students to attend 4-year programs, in-state institutions, more selective institutions, or a variety of other changers depending on the structure and policies of the program.</b></p> <p><i>Bartik,, Hershbein, &amp; Lachowska, 2015; Miller-Adams &amp; Timmeney, 2013; Iriti, Bickel, &amp; Kaufman, 2012;</i></p> <p><b>Although there is some research to suggest more positive outcomes for students who attend 4-year colleges instead of 2-year colleges and those who attend the most rigorous college for which they are eligible, where to attend college is a complex decision and so benchmarks utilizing these indicators should be carefully considered.</b></p>	<p><b>Existing:</b></p> <ul style="list-style-type: none"> <li>✓ National Student Clearinghouse</li> </ul>
Postsecondary retention	<ul style="list-style-type: none"> <li>Fraction of postsecondary students who start at a given institution in the fall and return the next fall</li> </ul>	<p><b>Retention refers to an institutional metric in which a student who enrolls in the fall of his first year returns the next fall at the same institution. Higher education institutions track this metric and report it to IPEDS. This metric can be useful to gauge how Promise Scholars are faring in relation to their non-Promise cohort at the same institution.</b></p>	<p><b>Existing:</b></p> <ul style="list-style-type: none"> <li>✓ National Student Clearinghouse (examining same institution rates)</li> <li>✓ Possibly Promise program administrative records if paying invoices by semester</li> <li>✓ IPEDS for institution (not specific to Promise students)</li> <li>✓ College administrative records</li> </ul>
Postsecondary persistence	<ul style="list-style-type: none"> <li>Fraction of postsecondary students who start at a given institution in the fall and return to any institution the next fall</li> </ul>	<p><b>Post-secondary persistence refers to a student-centered metric in which their college-going pattern indicates sustained enrollment in post-secondary regardless of institutional transfers.</b></p> <p><b>This is a useful metric for Promise program in that what most care about is ultimate degree attainment regardless of institution.</b></p>	<p><b>Existing:</b></p> <ul style="list-style-type: none"> <li>✓ National Student Clearinghouse</li> <li>✓ Possibly Promise program administrative records if paying invoices by semester</li> </ul>
Postsecondary degree attainment (degree type and years to completion)	<ul style="list-style-type: none"> <li>Fraction of students who earn a degree in 100% time (e.g., Associate degree in 2 years; Bachelor degree in 4 years), 150% time, and 200% time</li> </ul>	<p><b>Degree attainment is the ultimate outcome for many Promise programs. This can be tracked using the National Student Clearinghouse data. Degree attainment is often measured in 100% time, 150% time, and 200% time and the type of degree (Associate's/Bachelor's).</b></p>	<p><b>Existing:</b></p> <ul style="list-style-type: none"> <li>✓ National Student Clearinghouse</li> </ul>

\*A note about National Student Clearinghouse data: A Promise Program must work with the district to gain access to the NSC data for graduates.